1st Quarter 6th Grade Writing Rubric

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|  | Standard | 1 | 2 | 3 | 4 | 5 |
| Text Type and Purpose | TTP.3. Use narrative writing to develop real or imagined experiences using effective technique, relevant descriptive details, and well-structured event sequences. |  |  |  |  |  |
| 3a1. Engage and give background to the reader by describing the setting. |  |  |  |  |  |
| 3a2. Introduce the narrator and/or characters. |  |  |  |  |  |
| 3a3. Create a plot that unfolds naturally in a logical sequence. |  |  |  |  |  |
| 3b1. Use dialog to develop characters or plot. |  |  |  |  |  |
| 3b2/d. Provide detailed descriptions within the narrative to develop the story. |  |  |  |  |  |
| 3c. Use transition words and phrases to move from one topic/event to another. |  |  |  |  |  |
| 3e. Provide a conclusion that follows from the story. |  |  |  |  |  |
| Research | RES7. Conduct a short research project to answer a question. |  |  |  |  |  |
| RES8. Paraphrase the data and conclusions of others while avoiding plagiarism. |  |  |  |  |  |
| Conventions | CONV1a. Ensure pronouns are in the proper case. |  |  |  |  |  |
| CONV1e. BEGIN to recognize imperfections in own writing. |  |  |  |  |  |
| 2. Use basic conventions correctly. Specifically, capitalization, and ending punctuation in sentences and proper paragraph structure. |  |  |  |  |  |

Notes: